

"In working out how to organise the summer examination and assessment period this year, there are several factors we have considered:

- I. How to enable and encourage you to continue your studies until the end of the academic year;*
- II. How to enable and encourage you to complete your assessments as planned wherever possible, so that you are well prepared for the next stage of your studies or, in the case of final-year undergraduates and Masters students, so that you can receive your degree on time;*
- III. How to give you a chance to demonstrate what you have learned, bearing in mind that many students improve their overall mark as a result of summer examinations and assessments;*
- IV. How to ensure fairness for all students, especially in relation to Individual Learning Plans (ILPs);*
- V. Perhaps most importantly, how to ensure that your work is assessed in a way which takes*

in extremis

3. The Analysis

Figure 2: Percentage of finalists seeing an increase in degree classification for POLAR 4 quintiles 1-5

University of Exeter Academic Colleges

